

Stressful Incident Debriefing: What Are the Necessary Components of a Debriefing Tool?



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Background

- High turnover rates are problematic with high stress incidences
- Identifying trigger points to implement debriefings after traumatic events can lead to resilience with nurses and decrease staff turnover improving employee retention
- By educating and supporting employees who work in high stress environments, burn out rates and absences can be reduced

Practice Change

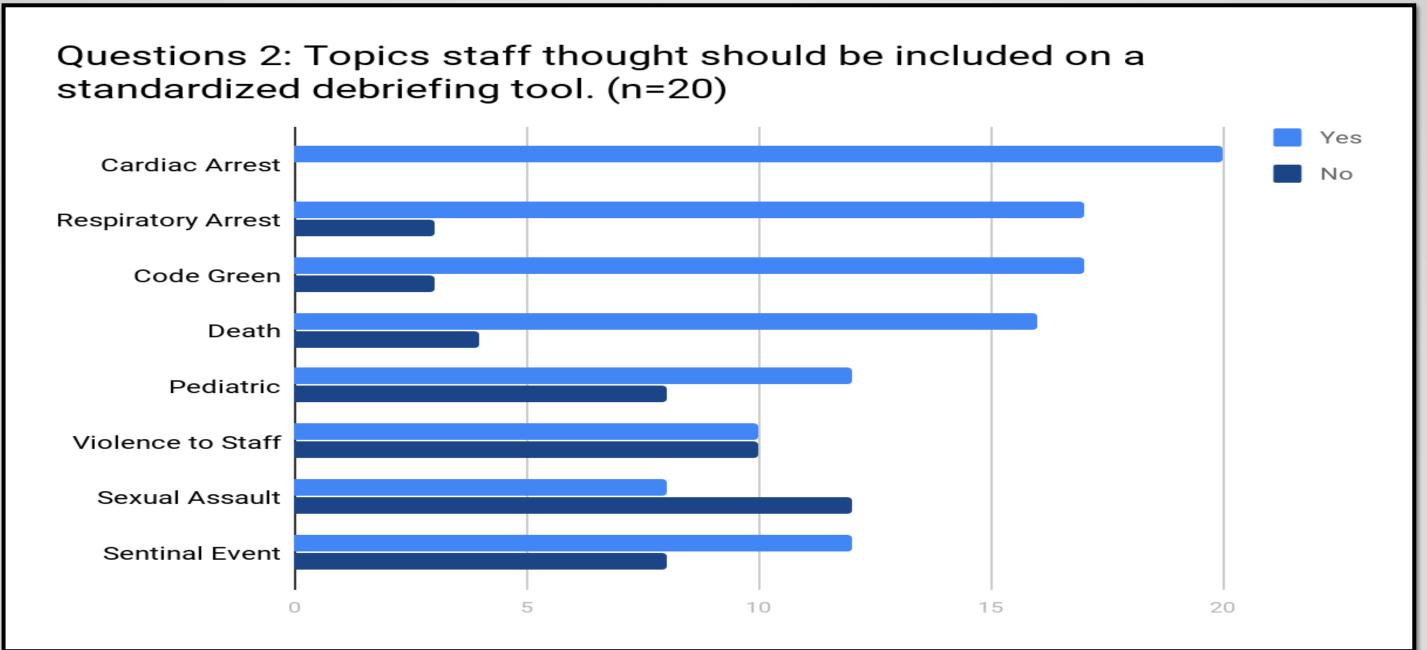
Starting the process of creating a preliminary survey that will be used to create a debriefing tool that will be used after traumatic events

Methods

- 1. Present pre-survey to staff including but not limited to management and trauma teams via emails, posters, distribute flyers in staff break rooms and mailboxes
- 2. Gather pre-survey data to compile information needed to create a debriefing checklist tool.
- 3. Compile data into graphs to show pre-survey results

Measures and Results

Pre-Survey Results



esults • Next Steps: • Gather process • Gather process

 Gather pre-survey data to compile information needed to create a debriefing checklist tool.

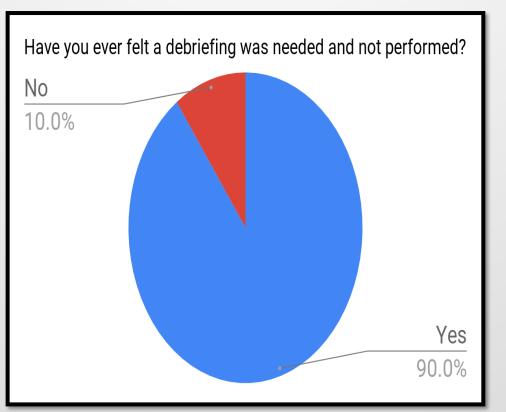
Summary/Discussion

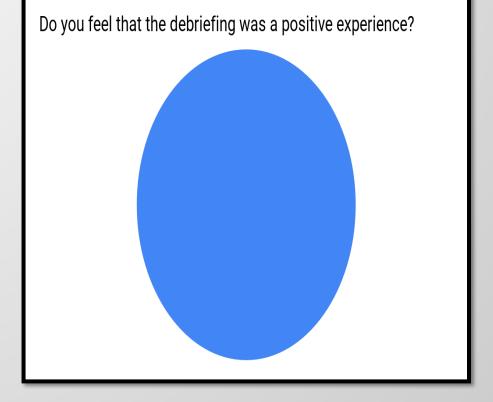
- Create the debriefing checklist.
- Pass the data onto a future Residency group for implementation.

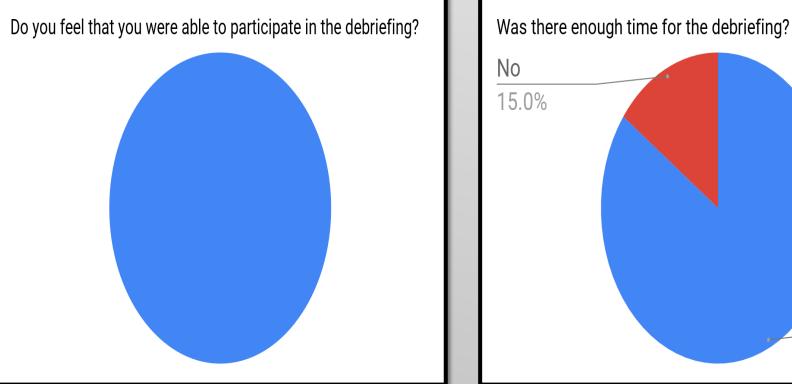
Barriers of this Study:

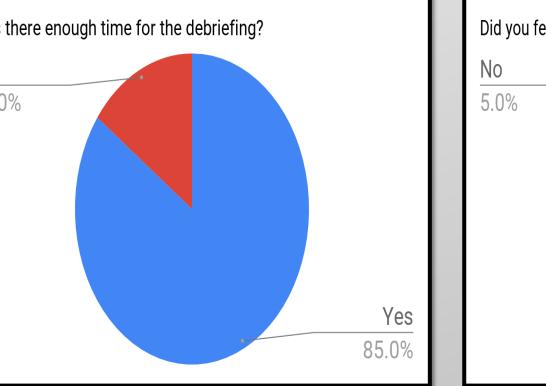
- Participation of employees in the Emergency Department
- Lack of time to complete a post survey
- Global pandemic with social distancing regulations.

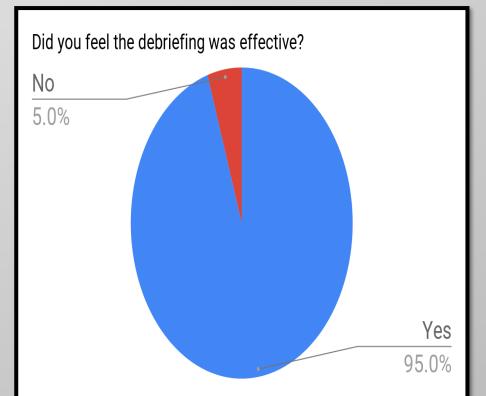
Do you feel comfortable asking for a debriefing? No 9.5% Yes 90.5%











Conclusion

- When surveyed a majority of staff agreed that debriefing is an important tool for the workplace
- Staff generally agree on topics that need to be debriefed
- Staff consensus showed a general lack of offered debriefings
- These findings may indicate that there would be effective implementation of a standardized debriefing tool

Reference

Colville, G. A., Smith, J. G., Brierley, J., Citron, K., Nguru, N. M., Shaunak, P. D., Tam, O., & Perkins-Porras, L. (2017).

Coping With Staff Burnout and Work-Related Posttraumatic Stress in Intensive Care. *Pediatric critical care medicine : A journal of the Society of Critical Care Medicine and the World Federation of Pediatric Intensive and Critical Care Societies*, 18(7), e267–e273. https://doi.org/10.1097/PCC.0000000000001179

Schmidt, M., & Haglund, K. (2017). Debrief in Emergency Departments to Improve Compassion Fatigue and Promote Resiliency. Retrieved July 21, 2020, from https://www.ncbi.nlm.nih.gov/pubmed/28885522