

#### Northern Light Eastern Maine Medical Center School of Medical Laboratory Science Program Application

#### **Instructions:**

- 1. Complete all areas of the application on the following pages.
- 2. Save this file as NLEMMC MLS application with your name at the end of the file name.
- 3. Send this complete application and other required documents to the MLS Program Director at: kmurray@northernlight.org

Northern Light Health, and its member organizations, comply with applicable Federal civil rights laws and do not discriminate on the basis of race, color, national origin, ethnicity, age, mental or physical ability or disability, political affiliation, religion, culture, socio-economic status, genetic information, veteran status, sexual orientation, sex, gender, gender identity or expression, or language.

Applicant Information:					
Legal Name:					
Other names that may appear on your academic	record:				
Preferred Name:					
Date of Birth:	Social Security Number:				
Contact Information:					
Mailing Address:					
Permanent Mailing Address if different from about	ve:				
Contact Phone Number:					
Email Address:					
Are you a US Citizen? Yes No		Provide Visa/Passport Number:			
If "No" to the question above, are you legally authorized to work & remain in the United States permanently? Yes No		Attach a copy of your Visa to this application.			
Emergency Contact Information:					
Name:	Relationship:				
Phone:	e: Email:				
Address:					

#### Student Classification:

3+1 – will receive a Bachelor's degree in clinical laboratory science from the University of Maine upon successful completion of the MLS Program.

4+1 - will hold a Bachelor's degree prior to the start of the MLS Program.

#### **Institution Name and State:**

Date or expected date of graduation:

Type of degree: Biology Chemistry Microbiology Other related science

Important: If you have not graduated you must have your academic advisor provide a letter confirming your estimated graduation date.

#### Required Coursework:

The degree must have included the following coursework:

Chemistry: 16 credit hours

Yes No

Biology: 16 credit hours.

General Biology

Anatomy and Physiology

Microbiology

Immunology (Lab not required)

The following courses are recommended

Genetics

**Parasitology** 

Mathematics:

One course in college mathematics including precalculus or calculus. Statistics is strongly recommended but not required.

<b>Educational Histo</b>	ory:					
-	een dismissed from any so sion for any reason? Y	chool or colleg Yes No	ge? Yes	No	If "yes" to either question, please attach an explanation.	
In chronological order, list all colleges or universities you have attended, are currently attending, or from which you will receive credit. An official transcript must be sent electronically from EACH academic institution to the MLS Program Director at <a href="mailto:kmurray@northernlight.org">kmurray@northernlight.org</a> . Please note, all transcripts will become property of this institution.  If an electronic copy is not possible have the institution mail the transcript to:  NL EMMC Medical Laboratory Science Program						
417 State Street,	Webber West Suite 240	,grain				
Bangor, ME 0440 Dates Attended (From/To)	Institution/Loc	cation	Major	# of Credits/ Degree Award	Graduation Date	
Education - In Progress or Remaining:						
List all courses not shown on your current transcript that you intend to complete prior to starting the MLS program. Attach additional sheet if needed.						
Со	urse Title	Credits	Institution		Expected Completion Date	

License/Certificat	tions:					
License:	Issued h			by:		
Date Issued:	ssued: Date E.			xpires:		
<b>Employment Hist</b>	ory:					
Dates (From/To)	E	Employer		Title/Responsibility		Hours/Week
Volunteer History		_				
In chronological o						
Dates Volunteered (From/To)	Organ	anization So		cope of volunteer work		Hours/Week
Military Service:			•			
Branch of Mili	tary Service:	Dates S	Served:		Discharge Rank:	
Job Shadow:						
Have you job shad Yes No	dowed with a clin	ical lab scientis	t or visit	ed a clin	ical laboratory?	
Please provide de	tails.					

References:					
List the name, title, and email address of	he individuals you are using for refer	ences	•		
Name	Title		Email		
	<u> </u>				
Background History:					
Have you ever been convicted of a misder	neanor or felony?		Yes	No	
Have you ever been suspended or discharged from employment?			Yes	No	
Have you ever been discharged or suspended from an educational program			Yes	No	
(including one to meet any certification requirement)?					
Have you ever been subject to disciplinary action in an educational program  Yes No					
		Yes	No		
(including one to meet any certification requirement)?					
Has there over been any action /complain	t taken against your licence in any sta	nto?	Yes	No	
Has there ever been any action/complaint taken against your license in any state?  *If "Yes", please attach an explanation with your submission.					
Note: Convictions are NOT an automatic of	lisqualification for acceptance into a l	Medica	al Laborato	ry	
Science Program.					
YC.1			11		
If the answer to either of the questions above is "yes" please attach an explanation with your					
submission. If applicable, include the crime involved, any sentence imposed, and the year(s), state and country in which the legal proceedings took place. Should the answer to any of the above questions					
	•		=		
become "Yes" between submission of this	application and enrollment, the indiv	viauai	must infor	m tne	
Program Director.	n avaluded avanended) been require	,d	Voc	No	
Have you ever been sanctioned (probation excluded, suspended), been required to pay a fine or penalty, or have you ever been or are currently under					
investigation by a state, federal or other regulatory authority?					
investigation by a state, rederal or other regulatory authority?					

#### Technical Standards/Essential Functions

The NL EMMC School of Medical Laboratory Science has established technical standards and essential functions to ensure that students have the abilities required to participate and potentially be successful in all aspects of the respective programs. The Technical Standards are knowledge, skill, and attitude/behavioral requirements which every student must meet, with or without reasonable accommodations, in order to participate fully in all aspects of training and eventual employment in the clinical laboratory setting.

If you are uncertain as to your ability with any of these essential functions, please consult with the MLS Program Director.

# Observational - Ability to participate actively in all demonstrations, laboratory activities and clinical experiences in the professional program component. Such observation and information require functional use of visual, auditory and somatic sensations.

- Observe laboratory demonstrations in which biologicals (i.e. body fluids, culture materials, tissue sections, and cellular specimens) are tested for their biochemical, hematological, immunological, microbiological, and histochemical components.
- Characterize the color, odor, clarity, and viscosity of biologicals, reagents, or chemical reaction products.
- Employ a clinical binocular microscope to discriminate among fine structural and color (hue, shading, and intensity) differences of microscope specimens.
- Read and comprehend text, numbers, and graphs displayed in print and on a video monitor.

### Movement - Sufficient motor ability to execute the movement and skills required for safe and effective performance of duties.

- Move freely and safely about a laboratory.
- Reach laboratory benchtops and shelves, patients lying in hospital beds, or patients seated in specimen collection furniture.
- Travel to clinical laboratory sites for practical experience.
- Perform moderately taxing continuous work, often requiring prolonged sitting or standing, over several hours.
- Maneuver phlebotomy and culture acquisition equipment to safely collect valid laboratory specimens from patients.
- Possess finger and manual dexterity necessary to control laboratory equipment (i.e. pipettes, inoculating loops, test tubes), adjust instruments to perform laboratory procedures, such as handling small tools and/or parts to repair and correct equipment malfunctions, and transferring drops into tubes of small diameter.
- Use a computer keyboard to operate laboratory instruments and to calculate, record, evaluate, and transmit laboratory information.

## Communication - Ability to communicate effectively in English using verbal, non-verbal and written formats with faculty, other students, clients, families, and all members of the healthcare team.

- Read and comprehend technical and professional materials (i.e. textbooks, magazine and journal articles, handbooks, and instruction manuals).
- Follow verbal and written instructions in order to correctly and independently perform laboratory procedures.

- Clearly instruct patients prior to specimen collection.
- Effectively, confidentially, and sensitively converse with patients regarding laboratory tests.
- Communicate with faculty members, fellow students, staff, and other health professionals verbally and in recorded format.
- Independently prepare papers, prepare laboratory reports, and take paper, computer, and laboratory practical examinations.

#### Intellectual - Ability to collect, interpret, and integrate information and make decisions.

- Possess these intellectual skills: comprehension, measurement, mathematical calculation, reasoning, integration, analysis, comparison, self-expression, and criticism.
- Be able to exercise sufficient judgment to recognize and correct performance deviations.
- Apply knowledge to new situations and to problem solving scenarios.

Behavioral - Possess the emotional health and stability required for full utilization of the student's intellectual abilities, the exercise of professional judgment, the prompt completion of all academic and patient care responsibilities, and the development of mature, sensitive, and effective relationships with faculty, fellow students, clinical instructors, patients, and other members of the healthcare team.

- Manage heavy academic schedules and deadlines.
- Be able to manage the use of time and be able to systematize actions in order to complete professional and technical tasks within realistic constraints.
- Demonstrate appropriate judgment and effectively employ intellect under conditions of stress.
- Be able to provide professional and technical services while experiencing the stresses of taskrelated uncertainty (i.e. ambiguous test ordering, ambivalent test interpretation), emergent demands (i.e. stat test orders), and a distracting environment (i.e. high noise levels, crowding, complex visual stimuli).
- Be flexible and creative and adapt to professional and technical change.
- Recognize potentially hazardous materials, equipment, and situations and proceed safely in order to minimize risk of injury to patients, self, and nearby individuals.
- Adapt to working with unpleasant biologicals.
- Support and promote the activities of fellow students and of healthcare professionals. Promotion of peers helps furnish a team approach to learning, task completion, problem-solving, and patient care.
- Be honest, compassionate, ethical, and responsible. Accept responsibility and accountability for
  one's own actions. The student must be forthright about errors or uncertainty. The student must
  be able to critically evaluate her or his own performance, accept constructive criticism, and look
  for ways to improve (i.e. participate in enriched educational activities). The student must be able
  to evaluate the performance of fellow students and tactfully offer constructive comments.
- Show respect for diversity: works well with individuals of different age, ethnic background, religion, sexual orientation and/or educational backgrounds.
- Exhibit professional behavior by conforming to appropriate standards of dress, appearance, language, and public behavior.

Statement of Acknowledgement:				
The Technical Standards are knowledge, skill, and a	ttitude/behavior	al requirem	ents which every	
student must meet, with or without reasonable acco	ommodations, in	order to par	ticipate fully in all	
aspects of training and eventual employment in the	clinical laborator	ry setting.		
I have read and understand the Technical Standards	s/Essential	Yes	No	
Functions.				
I am able to meet the Technical Standards/Essentia	l Functions	Yes	No	
with or without reasonable accommodations.				
In signing this application, I certify that to the best of	•		* *	
are true, correct and complete. I hereby give permis			-	
Science to investigate all pertinent information con-	~			
qualifications for admission. I understand that false				
interview will make me ineligible for admission or subject to immediate dismissal from the program.				
		. 5		
I understand that applicants accepted into the Medical Laboratory Science Program will be required to				
have a criminal background check and completed prior to beginning the program, and I consent to the				
criminal background check.				
Typing your name in the box below serves as your electronic signature and indicates that you agree to				
the above acknowledgement.				
Signature:	Date:			
Signature.	שמוני.			